



Salvado
Catholic College

PEACE. JUSTICE. COMPASSION

Year 4

Parent Information



2021

WELCOME TO YEAR 4 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Carers,

Welcome to Year 4! We are looking forward to getting to know you and your child/ren and working closely together this year. We are dedicated to creating an enthusiasm for life long learning and looking forward to all the fun and energy your child/ren will share this year.

Mrs Rhonda Cook and Mrs Clare Jeeves
Year 4 Teachers

General Information:

YEAR 4 GREY TEACHER: Mrs Rhonda Cook - rhonda.cook@cewa.edu.au
YEAR 4 RED TEACHER: Mrs Clare Jeeves - clare.jeeves@cewa.edu.au
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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.

We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

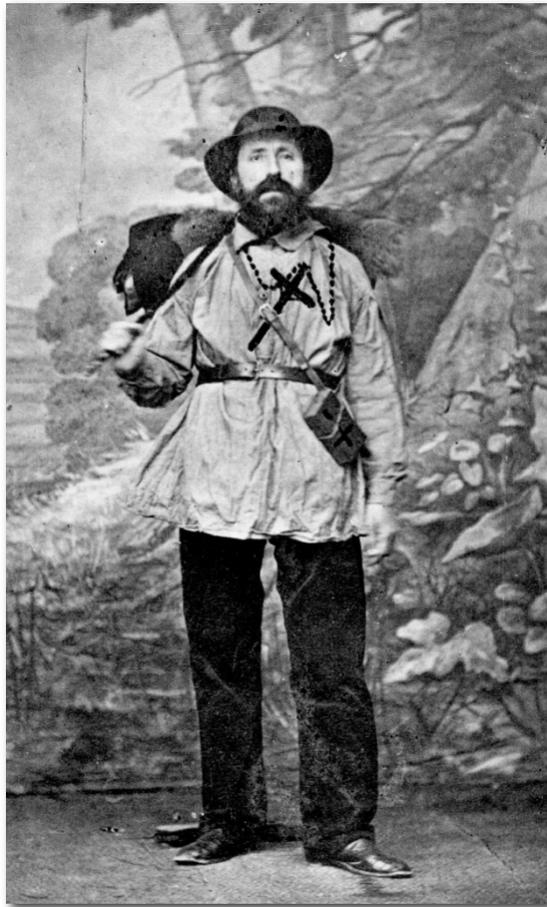
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 4 EDUCATION PROGRAM

Educational aims are to:

- Ensure students know Jesus is present in their lives.
- Endeavour to make 'Peace, Justice and Compassion' visible within our Learning Space.
- Create a safe environment for students to learn - a place where differences can be celebrated and all students can achieve success.
- Provide a differentiated curriculum to meet individual needs.
- Motivate by providing opportunities for a range of learning styles and environments.
- Develop reflective and independent learners who can make positive decisions about their learning.
- Encourage a sense of responsibility in each student so they understand their engagement in learning is key to their progress.
- Promote regular communication between families and the College.

RELIGIOUS EDUCATION AND FAITH LIFE

Religious Education is the College's first Learning Area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

Religious Education is an integral part of the Year 4 program. Throughout the year we will be covering various Units of Work as set by Catholic Education Western Australia.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses. Parents/Carers will be encouraged to attend via invitation.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming more aware of the needs of people locally, within Australia and around the world. The College community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

SACRAMENT OF FIRST HOLY COMMUNION

This year our Year 4 Catholic students will be celebrating both the Sacrament of Reconciliation and the Sacrament of First Holy Communion as part of the St Francis Xavier Armadale Parish. It is a very exciting time for them. Students in Year 4 participating in these Sacraments will need to attend one of the Enrolment Masses being held over two weekends, 20th, 21st, 27th and 28th February. A separate letter regarding the important dates for Sacramental preparation has been sent home.

All non-Catholic students are very welcome and encouraged to attend the celebration of the Sacraments in support of their peers.

TEACHING AND LEARNING

In Year Four, students will continue to be provided with differentiated tasks and explicit instruction of key concepts. Learning will involve them working both collaboratively and independently in a contemporary and flexible environment.

English

English occurs every day for at least one hour and provides the students with opportunities for explicit instruction in the areas of Reading, Writing, Spelling, Grammar and Punctuation. They work in small groups independently, and in guided groups working with the teacher. We also teach formal handwriting and use the NSW Foundation Font.

Mathematics

Mathematics occurs every day for at least one hour and provides the children with opportunities for explicit instruction in the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability. Children will engage in mental and written tasks and open ended activities. Collaboration, problem solving and the use of hands-on learning resources will be key to their experience.

Integration of Curriculum Areas

The Arts, Science, Humanities and Social Sciences, Health and Physical Education, Technology and Digital Technologies are taught throughout the week, however, they will also be integrated through English and Mathematics.

ABSENCES

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

If your child is unwell, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or one of the emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being '*Allergy Aware*' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.

Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

COMMUNICATION

In order for College staff to assist your child to the best of their ability, it is essential that clear lines of communication between the College and home are established and maintained. Appointments with teachers can be made through direct contact with the staff member concerned. Meetings are best made outside of class hours, that is, before 8:30am and after 3:00pm when staff are not in the act of teaching. Teachers may also be contacted by email, however, please allow a 24-48 hour turn around for responses. If an email is sent on the weekend, staff will respond as early as possible during the working week. For matters of high importance or urgency, please phone the College Administration and leave a message.

CRUNCH & SIP

Crunch & Sip is a whole College approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip gives students the opportunity to refuel, assisting physical and mental performance and concentration in the Learning Space. Students will be able to drink from their water bottle in the Learning Space throughout the day to prevent dehydration.

DIGITAL TECHNOLOGY & SUBSCRIPTIONS

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment. The Year 4 to Year 6 students are part of a 1:1 iPad program.

English:

ABC Reading Eggs – Pre-Primary to Year 1

Literacy Planet – Year 2 to Year 3

Lexile Literacy Pro – Year 4 to Year 6

Mathematics:

Mathseeds – Pre-Primary and Year 1

Mathletics – Year 2 to Year 6

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

HOMEWORK

Homework will be set on a Monday and collected on Friday. We do not ask for homework to be completed over the weekend. This is an important 'switch off' time for students and families.

Homework tasks will include: spelling activities, Mathletics and reading. Students are expected to read aloud to an adult daily and have their reading log signed. Daily reading, and discussion of what they have read will greatly assist all Year 4 students with their reading comprehension and vocabulary development. This year, we are using the Scholastic Literacy Pro system to support reading comprehension development in Years 4 to 6. Further information about this program will be shared in due course.

We ask that children keep their homework exercise book and Literacy Pro reading book in their College satchel and bring it to school.

Homework helps to consolidate and reinforce skills and understandings presented in class. It can also assist in developing responsible work routines, organisational skills and self-discipline.

Parents can assist by:

1. Providing time and an area where the child can concentrate.
2. Monitoring the time spent on homework. (Approximately 20 minutes per night.)
3. Providing equipment – e.g. pencils, separate to what the child has at school.
4. Checking and signing homework tasks before the due date.
5. Showing interest and offering guidance (facilitate) but not solving content problems.
6. Notifying the teacher in writing if the homework could not be completed by the due date.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

All students at Salvado Catholic College participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded curriculum that has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety. The curriculum across each of the year levels addresses two main themes and four focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

LIBRARY

Library sessions will take place on Mondays. Students can borrow:

- One levelled Literacy Pro/Lexile reading book to be returned/renewed every 2 weeks
- Up to 2 standard library books to be returned/renewed weekly

Students are required to bring their Library bag each week to borrow a book. Books are on loan for 1 week. Books must be returned to Library if the student wishes to renew their book/s.

Parents/carers will be emailed a reminder for all books that are not returned on time. Should a student damage or lose a Library book, parents/carers will be invoiced the replacement cost

PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carer involvement in Year 4 will be shared in due course.

POSITIVE BEHAVIOUR SUPPORT PLAN & BEHAVIOUR MANAGEMENT GUIDELINES

At Salvado Catholic College, our motto is 'Peace, Justice and Compassion'. This is reflected in our Student Code of Conduct and fostered in our positive College environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In Year 4, we promote positive behaviour outcomes through praise, encouragement, role-modelling and simple class incentives. We follow the whole College approach to Making Jesus Real, and have Jesus Christ as our model in everything we say and do.

In the event that a student's behaviour is not in accordance with the Student Code of Conduct, they will be given assistance to reflect on their behaviour along with a visual reminder. Parents/Carers will be informed if their child has difficulty responding to these reminders.

SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

	Year 4 Red	Year 4 Grey	Teacher
Physical Education:	Monday	Tuesday	Mr Colin Loh
Science:	Tuesday	Tuesday	Mrs Christy Thomas
Languages:	Wednesday	Wednesday	Mrs Francesca Major
Music:	Wednesday	Wednesday	Mr Paul Leeder

WHOLE SCHOOL ACTIVITIES

During the year, Prayer Service and a Performance Assemblies will be held. throughout the year. Each class will be given the opportunity to organise and present both a Prayer Service amd a Performance Assembly throughout the year.

Assemblies provide parents/carers with the opportunity to see their child/ren's work and become familiar with the types of activities children are involved with at school. Parents/Carers are encouraged to attend Assemblies and Prayer Services by invitation.

Merit Awards will be presented to children from each class to reinforce positive behaviour and for specific reasons chosen by the Class or Specialist Teacher. These will be presented during class every second Friday. A picture of your child receiving their Merit Award will be uploaded to their Seesaw account.

We look forward to the year with you and your child.