

Year 5

Parent Information



2021

WELCOME TO YEAR 5 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Carers,

Welcome to Year 5! We are both very passionate and enthusiastic educators with a keen interest in The Arts and Digital Technology. Our goal is to provide your child/ren with an engaging and well-rounded educational experience that will not only develop your child academically, but emotionally, socially and spiritually as well. We are very excited to embark on this learning journey together and look forward to the year ahead.

Miss Sarah Hegney (Year 5 Grey) and Miss Irene Pangestu (Year 5 Red)

General Information:

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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

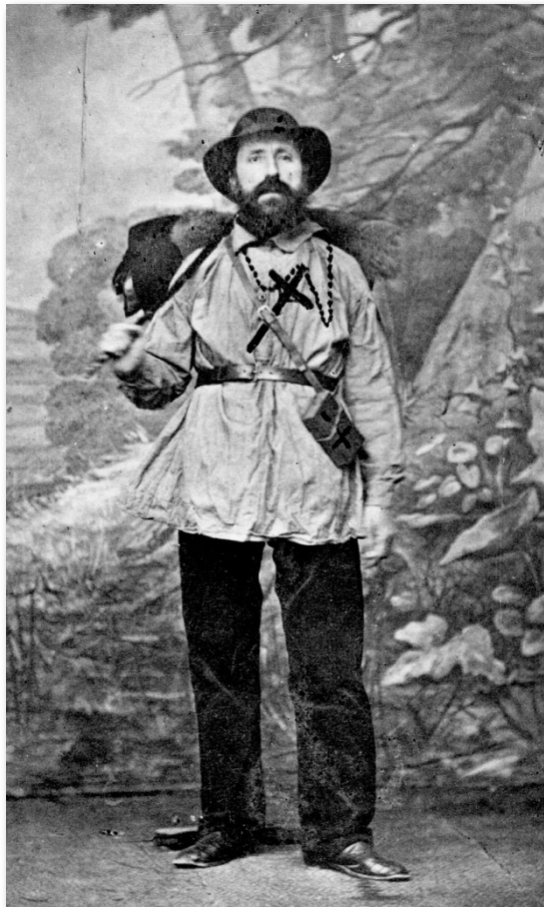
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 5 EDUCATION PROGRAM

Educational aims are to:

- Promote a safe, inclusive and collaborative environment for students to learn, a place where differences can be celebrated.
- Support and scaffold students' learning so that the learning needs of all students are catered for.
- Create rich and inclusive learning programs where students are provided with multiple opportunities to experience success.
- Develop reflective and independent learners who can make positive decisions about their learning.
- Encourage a sense of responsibility in each student so they understand their engagement in learning is key to their progress.
- Promote regular communication between families and the College.
- Endeavour to make 'Peace, Justice and Compassion' visible within our Learning Spaces.
- Ensure students know Jesus is present in their lives.

RELIGIOUS EDUCATION AND FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

Religious Education is an integral part of the Year 5 program. Throughout the year we will be covering various topics following the Religious Education Units of Work as set by Catholic Education Western Australia.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses. Parents/Carers will be encouraged to attend via invitation.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming more aware of the needs of people locally, within Australia and around the world. The College community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

TEACHING AND LEARNING

In Year 5, students will be provided with differentiated tasks and explicit instruction of key concepts. Learning will involve them working both independently and collaboratively in a contemporary and flexible learning environment.

English

During this block, the students work in small groups both independently and with the teacher throughout the week. Students will participate in guided reading and literacy rotations. They will participate in a differentiated spelling program called Words Their Way. Students will complete Reading, Writing, Spelling and Grammar activities throughout the week as part of a dedicated Literacy Block. We also teach formal handwriting and use the NSW Foundation Font.

Mathematics

In Mathematics, the students work in both mixed and similar ability groups. Daily lessons will include teaching mental computation skills and strategies, explicit teaching and modelling, independent practice and group activities to consolidate concepts taught. Students engage in a range of hands-on tasks, mental and written tasks, and open-ended activities.

Integration of Curriculum

The Arts, Science, Humanities and Social Sciences, Health and Physical Education, Languages and Technologies are taught for one hour each week. Learning Areas are also integrated across the curriculum.

ABSENCES

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

If your child is unwell, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or one of the emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being '*Allergy Aware*' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.

Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

COMMUNICATION

In order for College staff to assist your child to the best of their ability, it is essential that clear lines of communication between the College and home are established and maintained. Appointments with teachers can be made through direct contact with the staff member concerned. Meetings are best made outside of class hours, that is, before 8:30am and after 3:00pm when staff are not in the act of teaching. Teachers may also be contacted by email, however, please allow a 24-48 hour turn around for responses. If an email is sent on the weekend, staff will respond as early as possible during the working week. For matters of high importance or urgency, please phone the College Administration and leave a message.

CRUNCH & SIP

Crunch & Sip is a whole College approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water bottle in the classroom throughout the day to prevent dehydration.

DIGITAL TECHNOLOGY & SUBSCRIPTIONS

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment. The Year 4 to Year 6 students are part of a 1:1 iPad program.

English:

ABC Reading Eggs – Pre-Primary to Year 1

Literacy Planet – Year 2 to Year 3

Lexile Literacy Pro – Year 4 to Year 6

Mathematics:

Mathseeds – Pre-Primary and Year 1

Mathletics – Year 2 to Year 6

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

HOMWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class. It can also assist in developing responsible work routines, organisational skills and self-discipline. We do not ask for homework to be completed over the weekend. As this is an important 'switch off' time for students and families.

Parents can assist by:

- Providing time and an area where the child can concentrate.
- Monitoring the time spent on homework. (Including approximately 20 minutes of reading per night)
- Providing equipment – e.g. pencils, separate to what the child has at school.
- Checking and signing homework tasks before the due date.
- Showing interest and offering guidance (facilitate) but not solving content problems.
- Notifying the teacher in writing if the homework could not be completed by the due date.

Expectations:

- Students in Year 5 write their homework tasks inside their student diary, to be completed weekly.
- Tasks will include daily reading (levelled readers or Lexile books), spelling and Mental Maths.
- Revision of topics/for topic tests may also be set as part of the homework.
- Homework will be sent home in a grey display folder in each child's red homework satchel.
- Weekly homework will be assigned on Monday and needs to be handed in on Friday.
- Homework standards are expected to be in line with Learning Space expectations.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

LIBRARY

Library sessions will take place on Thursdays. Students can borrow:

- One levelled Literacy Pro/Lexile reading book to be returned/renewed every 2 weeks
- Up to 2 standard library books to be returned/renewed weekly.

Students are required to bring their Library bag each week to borrow a book. Books are on loan for 1 week. Books must be returned to Library if the student wishes to renew their book/s.

Parents/Carers will be emailed a reminder for all books that are not returned on time. Should a student damage or lose a Library book, parents/carers will be invoiced the replacement cost.

NEW NORCIA RETREAT

The Year 5 students will be attending a full day retreat to New Norcia this year. The students will be supervised while participating in various educational activities. Further information regarding details for the retreat will be shared in due course.

PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carers involvement in Year 5 will be shared in due course.

POSITIVE BEHAVIOUR SUPPORT PLAN & BEHAVIOUR MANAGEMENT GUIDELINES

At Salvado Catholic College, our motto is 'Peace, Justice and Compassion'. This is fostered in our College environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In the event that a student's behaviour is not in accordance with the Learning Space behaviour guidelines, they will be given assistance to reflect on their behaviour along with a visual reminder, in line with the College's Positive Behaviour Support Plan & Behaviour Management Guidelines. Parents/Carers will be informed if their child has difficulty responding to these reminders.

SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

Physical Education:	5G Tuesday / 5R Friday	Mr Colin Loh
Music:	Wednesday	Mr Paul Leeder
Science:	Wednesday	Mrs Christy Thomas
Italian:	Thursday	Mrs Rebecca Furfaro

WHOLE SCHOOL ACTIVITIES

Students will have opportunities to organise, lead, participate and present Prayer Services and Performance Assemblies throughout the year. Dates and times will be communicated to parents/carers in due course.

Merit Awards will be presented to students in Learning Spaces to celebrate various achievements and to reinforce positive classroom behaviour. A photo of Merit Award recipients will be uploaded to Seesaw.

Parent/Carer' attendance at whole school and/or class activities will be communicated before each event as applicable. Parents/Carers will be encouraged to attend whole College events via invitation.

We look forward to the year with you and your child.