

# *Year 6*

# *Parent Information*



# 2020

## WELCOME TO YEAR 6 @ SALVADO CATHOLIC COLLEGE

Dear parents, carers and students,

Welcome to Year 6G! I am delighted to be able to teach your children in their last year of primary school. This year will be important for many reasons, most notably the Sacrament of Confirmation and Adventure Camp. I feel privileged to share these events with you and your children. This is my seventh year teaching and I am excited to continue my teaching journey at Salvado Catholic College.

Mary Tierney Dusenberg (Mrs. T)  
Year 6G Teacher

### General Information:

PRINCIPAL:	Mr Santino Giancono
YEAR 6 TEACHER:	Mrs. Mary Tienrey Dusenberg (Mrs. T)
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## OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

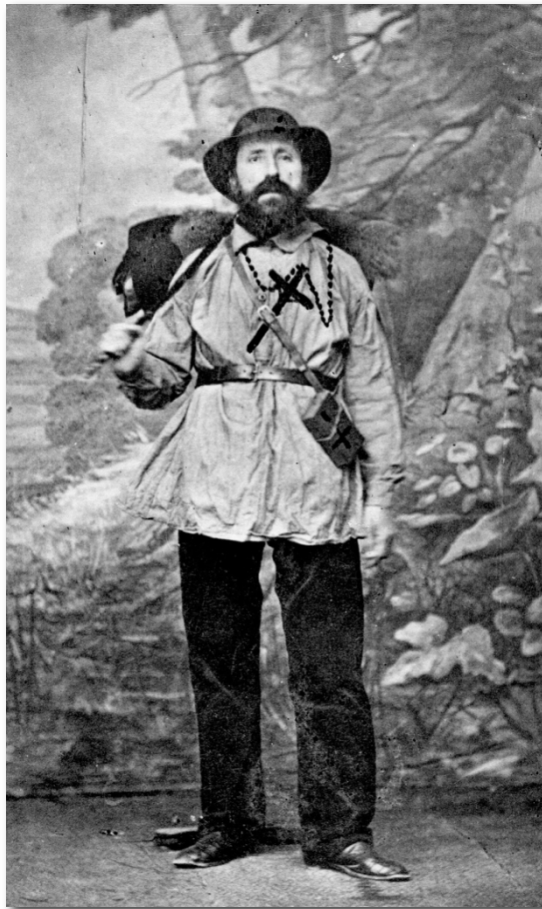
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



## AIMS OF THE YEAR 6 EDUCATION PROGRAM

### Educational aims are:

- Ensure students know Jesus is present in their lives.
- Endeavour to make 'Peace, Justice and Compassion' visible in the 6G Learning Space.
- Encourage and support student learning to ensure that their learning needs are met.
- Provide learning programs that engage inspire the students in their learning journeys.
- Aspire to be responsible, respectful and honest in our interactions with our learning and peers.
- Create leaders that are the change the world's needs.
- Promote opportunities to inquire and investigate into current issues facing our world.
- Ensure regular communication and interaction between families and the College.

## RELIGIOUS EDUCATION & FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be invited to and encouraged to attend.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world. The school community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

Religious Education is an integral part of the Year 6 program. Throughout the year we will be covering various topics following the Religious Guidelines as set by the Catholic Education Western Australia.

## SACRAMENT OF CONFIRMATION

In 2020, our Year 6 Catholic students will celebrate the Sacrament of Confirmation as part of the St. Francis Xavier Parish. It is another opportunity for the children to demonstrate commitment to their faith. Students in Year 6 participating in the Sacrament of Confirmation (24/10/1010 – Term 4) will need to attend one of the Enrolment Masses being held on Saturday 22<sup>nd</sup> February and Sunday 24<sup>th</sup> February. Other important dates to be mindful of will of with regard to to Confirmation will be sent out to the parents in due course. All non-Catholic students are welcome to attend the celebration of the Sacrament of Confirmation in support of their peers.

## TEACHING & LEARNING

In Year 6, the students will be provided with a wealth of different learning experiences incorporating inquiry learning, explicit instruction of key concepts and demonstrating their understanding through tasks set appropriate to scaffolding their individual learning needs. The Year 6 Learning Space will involve collaborative and independent learning within a flexible, caring environment where the voice of the child is heard.

### English Dedicated Time

English based lessons will occur each day for a minimum of one hour. Students will participate in whole class, group and independent activities that will develop their skills and strategies in the areas of Reading and Viewing, Writing, Spelling, Grammar and Punctuation as well as Speaking and Listening. The learning experiences will be through explicit explanation of key concepts, guided teacher groups as well as group collaboration and independent practice. Formal handwriting will continue in Year 6 where the students are expected to write accurately and neatly in a cursive style.

### Mathematics Dedicated Time

Mathematics lessons will occur each day for a minimum of one hour. Students will avail of learning opportunities in Number and Algebra, Measurement and Geometry as well as Statistics and Probability. Concepts will be explicitly taught, followed by completion of a variety of group and independent tasks differentiated to each child's needs.

### Integration of Curriculum Areas

The Arts, Science, Humanities and Social Sciences, Health and Physical Education, and Technologies are taught throughout the week for one hour each but will also be integrated through English and Mathematics.

## ABSENCES

Children who are absent from the College for any period of time are required to bring a note to their classroom teacher from their parents with the following information: date of absence and reason of absences.

If your child is unwell, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or one of the emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

## ADVENTURE CAMP

The Year Six students will be attending an Adventure Camp at Ern Halliday, Hillarys from 13<sup>th</sup> to 15<sup>th</sup> May. This will be a supervised camp. Further information regarding details for the camp will be shared in due course.

## ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being '*Allergy Aware*' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at [www.health.wa.gov.au/anaphylaxis](http://www.health.wa.gov.au/anaphylaxis) or [www.allergyfacts.org.au](http://www.allergyfacts.org.au).
- Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

## COMMUNICATION

Please don't hesitate to make an appointment to see me if you have a need for a private conversation regarding your child. Please note, I am not able to give you my full attention between 8:30am and 8:40am as I am greeting the children and assisting them to prepare and organise themselves for the day. I am available most days after school and you are also welcome to email me with any enquiries.

We will be utilising the student diary each day as an organisational tool for the students and it is essential that students bring their diary to school every day. It is also important that you check your child's diary each night so you are aware of any tasks they are required to complete for that night.

## CRUNCH & SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip is a short break each day that gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water in the classroom throughout the day to prevent dehydration.

## DIGITAL TECHNOLOGIES

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment. The Year 4 to Year 6 students are part of a 1:1 iPad program.

### English:

ABC Reading Eggs – Pre-Primary to Year 1

Literacy Planet – Year 2 to Year 3

Lexile Literacy Pro – Year 4 to Year 6

### Mathematics:

Mathseeds – Pre-Primary and Year 1

Mathletics – Year 2 to Year 6

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

## HOMEWORK

Homework develops, consolidates and reinforces skills and understandings taught in class. It is a particularly important task that needs to be undertaken in Year 6 so as to ensure that students are used to the practice in preparation for the demands of High School. Homework will go home on a Friday and is expected to be completed within a two-week period. Family life can be busy with afterschool activities and familial commitments and a two week timeframe is provided to accommodate that.

### Parents can assist by:

- Providing time and an area where the child can concentrate.
- Reminding your child to do their homework.
- Monitoring the time spent on homework. (Approximately 20 minutes per night.)
- Providing equipment – e.g. pencils, separate to what the child has at school.
- Checking and signing homework tasks before the due date.
- Showing interest and offering guidance (facilitate) but not to solve content problems.
- Notifying the teacher in writing if the homework could not be completed by the due date.

### Expectations

- Students in Year 6 will be set *approximately* 20 minutes of homework per night from Monday to Thursday.
- Homework will include Reading (Lexile Readers), Spelling, English and Mathematics.
- Homework will be sent home in a grey display folder in each child's school homework satchel.
- Homework tasks will be assigned on on a Friday and returned on a Friday.
- Homework standards are expected to be in line with Learning Space expectations.

## KEEPING SAFE: CHILD PROTECTION CURRICULUM

As Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The two main themes are:

- **We all have the right to be safe.**
- **We can help ourselves to be safe by talking to people we trust.**

The 4 focus areas are:

- **The right to be safe.**
- **Relationships.**
- **Recognising and reporting abuse.**
- **Protective strategies.**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

## LIBRARY

Library sessions will take place on Fridays. Students may borrow:

- One levelled Literacy Pro/Lexile reading book to be returned/renewed every 2 weeks
- Up to 2 standard library books to be returned/renewed weekly

Students are required to bring their Library bag each week to borrow a book. Books are on loan for 1 week. Books must be returned to library if the student wishes to renew their book/s.

On the occurrence books have not been returned, parents are emailed a reminder. With any lost or damaged books, parents will be invoiced for the replacement cost.

## PARENT INVOLVEMENT

In order to function efficiently in the learning space there needs to be a great deal of organisation and preparation. Parents/Carers involvement is appreciated and valued by staff and students. If you can assist in anyway, please let me know; your assistance will be appreciated. Please be aware of CONFIDENTIALITY, support and equal treatment for all students. Parents are to sign in and out at the front office if they are helping. Parent help in the Year Six Learning Space will commence in Term One.

## POSITIVE BEHAVIOUR SUPPORT PLAN & BEHAVIOUR MANAGEMENT GUIDELINES

At Salvado Catholic College we have a college motto of peace, justice and compassion. This is fostered in our positive school environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In Week 1, the Year Six students discussed the types of rules needed to ensure a safe and inclusive learning environment. They identified rules under the four main categories:

1. Be safe
  - a. We always walk inside and around the learning spaces.
  - b. We must ask the teacher permission before leaving the learning space.

2. Be respectful
  - a. We respect ourselves, others and property.
  - b. We use our manners and treat others how we wish to be treated.
  - c. We listen when someone is talking.
3. Be responsible
  - a. We need to be organised for class every day by remembering all of our things.
  - b. We should always choose to do the right thing.
4. Be a learner
  - a. We are at school to learn and we need to try our best every day.
  - b. We must not stop others from learning by distracting others around us.

In the event that a student's behaviour is not in accordance with the Learning Space behaviour guidelines, they will be given assistance to reflect on their behaviour along with a visual reminder. Parents/Carers will be informed if their child has difficulty responding to these reminders.

### SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

<b>Science:</b>	Monday	Mr Keith Gilbert
<b>Music:</b>	Wednesday	Mr Paul Leeder
<b>Italian:</b>	Thursday	Ms. Francesca Major
<b>Physical Education:</b>	Thursday	Mr Keith Gilbert

### WHOLE SCHOOL ACTIVITIES

During the Term, Prayer Services and Performance Assemblies will be held on Friday mornings at 8:50am. They will include prayers, gospel readings and a presentation of school work and class items of interest. Each class will be given the opportunity to organise and present both a Prayer Service and a Performance Assembly throughout the year.

Assemblies provide Parents/Carers with the opportunity to see their child/ren's work and become familiar with the types of activities children are involved with at school.

Certificates will be presented to children from each class to reinforce positive behavior and for specific reasons chosen by the Class or Specialist Teacher. These will be presented at the conclusion of Prayer Services and during Performance Assemblies.

Parents/Carers are welcome and encouraged to attend College prayer services and assemblies. Dates will be published in the College Newsletter and Term Planner. If your child is receiving an award, I will inform you via email at least two days prior. Please make sure your contact details are up to date.

***I look forward to the year with your child and you.***