



**Salvado**  
**Catholic College**

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PEACE. JUSTICE. COMPASSION

# Annual School Improvement Plan 2018

*Version: One*

*Person/s responsible for update: M.Munro*

*Date: 6.12.2017*

Salvado Catholic College Strategic Direction

Good **N**ews of Jesus Christ  
(Discipleship)

**W**orking together as a College Community  
(Engagement)



**E**ducation & Learning  
(Learning)

**S**tewardship of the Environment & Resources  
(Accountability)

<p>CEWA Strategic Direction</p>	<p><b>LEARNING</b></p> <p><b>Leadership Formation: Transforming our people to lead outstanding Catholic communities</b></p>	<p><b>ENGAGEMENT</b></p> <p><b>Early years learning and care: Partnering across communities to provide the best opportunities for young families</b></p>	<p><b>ACCOUNTABILITY</b></p> <p><b>Health and wellbeing of students and staff: Providing learning environments where everyone feels safe and can flourish</b></p>	<p><b>DISCIPLESHIP</b></p> <p><b>Educating at the margins: Engaging with the most vulnerable and marginalised in our society</b></p>
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<b>Focus Area</b> <i>Indicate LEAD intent</i>	<b>Informed by Evidence</b> <i>Qualitative &amp; quantitative</i>	<b>Specific</b> <i>Performance &amp; development goal to be achieved</i>	<b>Measurable</b> <i>Evidence that will be used to demonstrate progression &amp; goal</i>	<b>Achievable</b> <i>What actions will be taken to achieve the goal?</i>	<b>Relevant</b> <i>Connection between the goal &amp; other College planning documents</i>	<b>Time Bound</b> <i>Timeframe within which goal will be achieved</i>	<b>Resources</b> <i>Support/resources &amp; key personnel</i>	<b>Success Criteria</b> <i>How will you know you have been successful?</i>
<b>LEAD</b>	30% of current students enrolled are Catholic.	For students to be able to identify and explain elements of the Catholic tradition including but not limited to The Eucharist and Sacraments.	MJR embedded across the College through whole College practices and shared vocabulary. Establish roster for Parish Priest/s to visit the College and actively engage with the students.	Embed MJR across the College to assist students to come to know the person of Jesus.  Staff to participate in Professional Learning focussed on MJR.	Evangelisation Plan Strategic Plan	29 June 2018	CEWA RE Team MJR resources Peter Mitchell (MJR) Parish Priests Marissa Munro (Head of Religious Education) Utilise new RE resources (when available)	Parish Priest/s visit Learning Spaces once weekly. Regular information communicated to parents in relation to MJR. PBSP to be modified to align with MJR.
<b>LEAD</b>	Student assessment data shows a need for critical reflection by staff in order to develop teaching and learning programs that target specific student needs.	Staff to use formative assessment tools such as MAI/Brightpath to inform goals for the College Curriculum Plan.	Staff Collaboration Meeting Schedule allows time allocation for data analysis discussions. Student assessment data available to all staff.	Staff will upload all student assessment data. Cluster groups to conduct data analysis and share with whole staff. Staff to develop Personal Learning Plans for Indigenous students.	Strategic Plan Curriculum Plan Student Assessment Schedule Aboriginal Education Plan	Once meeting per term set aside for data analysis and cluster sharing.  Student Assessment Data to be upload to staff share drive by Week 9 each term.	Maria Bradshaw (Curriculum Coordinator) Marissa Munro (Coordinator of Students with Disabilities) Christine Pitman (School Support Consultant)	Critical data reflection and analysis of achievement of 2018 Curriculum Plan goals will be used to inform specific goals for 2019 Curriculum Plan.

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<b>LEAD</b>	College lacks a formal framework for Student and Staff wellbeing.	Development of a wellbeing framework for students and staff.	Staff to investigate options for a wellbeing program to support students and staff. Implementation of a Buddy program.	Development of staff teams to take responsibility for wellbeing of students and of staff. Staff to conduct action research on the most effective framework for student and staff wellbeing.	Evangelisation Plan Strategic Plan	Staff Wellbeing Team to be formed and conduct first meeting by 15.4.2018	MJR  Professional Learning opportunities for Staff Teams	Framework finalised by end 2018
<b>LEAD</b>	Low proportion of parents engaging with and supporting the College.	Increase the percentage of parents supporting College events including parent workshops and in Learning Spaces.	Attendance registers kept for all College events to which parents are invited (as appropriate). Surveys to find out what events/initiatives parents would like to support/be involved in. Introduction of Class Reps.	Development of parent questionnaires for teachers to get to know students and their families.  Staff to coordinate and facilitate parent workshops.	Strategic Plan	One parent night per term.	Santino Giancono (Principal) Maria Bradshaw (Curriculum Coordinator) Marissa Munro (Keeping Safe: CPC) Key Teachers – Literacy, Numeracy & Digital Technologies	Increased attendance at parent workshops as indicated by attendance register.  Consistent parent help/engagement in Learning Spaces as timetabled in teacher planning.

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LEAD	Current expressions of interest for commencement of secondary campus indicate a need to increase enrolments for Yr 7 in 2021.	To complete planning for first stage of secondary build.	Enrolment numbers in primary campus to continue to increase to capacity.  Expressions of interest and enrolment numbers for secondary to increase to 4 stream status.	Targeted marketing/advertising for commencement of secondary in 2021.	Strategic Plan	December 2018	CEWA Resources Team  PGA - Architects  Santino Giancono (Principal)  College Board	Enrolments in primary campus continue to increase.  Expressions of interest for secondary campus increase.  Preparation for 2019 forward works for secondary build.  CDP for stage 3 build of secondary finalised.