



Salvado
Catholic College

PEACE. JUSTICE. COMPASSION

School Improvement Plan 2019

Version: One

Person/s responsible for update: M.Munro & C.Burns

Date: 12.02.2019

Salvado Catholic College Strategic Direction

Good **N**ews of Jesus Christ
(Discipleship)

Working together as a College Community
(Engagement)



Education & Learning
(Learning)

Stewardship of the Environment & Resources
(Accountability)

| | | | | |
|---------------------|---|--|---|--|
| Strategic Direction | <p>CATHOLIC IDENTITY</p> <p><i>DISCIPLESHIP - Good News of Jesus Christ</i></p> | <p>EDUCATION</p> <p><i>LEARNING - Education and Learning</i></p> | <p>COMMUNITY</p> <p><i>ENGAGEMENT - Working Together as a College Community</i></p> | <p>STEWARDSHIP</p> <p><i>ACCOUNTABILITY - Stewardship of the Environment and Resources</i></p> |
|---------------------|---|--|---|--|

| Focus | Informed by Evidence <i>Qualitative & quantitative</i> | Specific <i>Performance & development goal to be achieved (stated simply)</i> | Measurable <i>Evidence that will be used to demonstrate progression & goal</i> | Achievable <i>What actions will be taken to achieve the goal?</i> | Relevant <i>How does this goal connect to the College's Strategic Plan (&/or other plans)</i> | Time Bound <i>Timeframe within which goal will be achieved</i> <i>What are the timeframe milestones?</i> | Resources <i>Support/resources required to achieve the goal</i> <i>Key personnel – who is responsible/ensuring we are on track?</i> | Success Criteria <i>How will you know you have been successful (quantitative & measurable)?</i> |
|---------------------------------|--|--|---|---|--|---|--|--|
| Evangelisation Plan Focus | 30% of current students enrolled are Catholic | To bring Gospel values to life for all members of the community through the Make Jesus Real (MJR) approach | Common MJR practices implemented across the College to align with College Positive Behaviour Support Plan & Behaviour Management Guidelines | Staff to participate in MJR Professional Learning/Networking Formation of a staff MJR Team School Wide Positive Behaviour Support Plan to be revised to align MJR with College House Structures | Strategic Plan – Good News of Jesus Christ Evangelisation Plan College Positive Behaviour Support Plan & Behaviour Management Guidelines | 12 April 2019 (end Term 1) | Peter Mitchell (MJR) CEWA RE & Faith Formation Team Parish Priests | MJR Communication in fortnightly eNewsletter Increase in MJR language & behaviours across the College |
| Aboriginal Education Plan Focus | Staff reflection on practice using AEIM indicates the need for improvement in embedding Aboriginal Education | To increase staff knowledge in relation to best practice in Aboriginal Education | Further resources to be purchased to support teachers in embedding Aboriginal Education Teacher planning documents to show evidence of incorporating Aboriginal Education (as appropriate) | Networking with other schools re: Aboriginal Education Investigate appropriate resources to add to College collection for Aboriginal Education Source appropriate, quality Aboriginal incursions/excursions | Strategic Plan – Education & Learning; Working Together as a College Community Aboriginal Education Plan Curriculum Plan | 26 September 2018 (end Term 3) Professional Learning for Aboriginal Education to be booked for 2020 | SCC Aboriginal Education Staff Team CEWA Aboriginal Education Team GECKOS Indigenous Tours WA | Increased rating on AEIM Written documentation in teacher planning Increased teacher confidence as evidenced in staff Performance & Development Meetings |

| | | | | | | | | |
|--------------------------------|---|--|---|--|--|--------------------------------|--|--|
| Curriculum Plan Focus | Student assessment data indicates a need to formalise a whole College approach for teaching and learning in Mathematics | To upskill teachers in effectively using MAI growth point data to target specific needs in Mathematics | Staff Collaboration Meeting Schedule to include time allocated for MAI collaborative discussions, data analysis and planning | Teacher planning documentation to reflect whole College approach to lesson structure as well as collaborative planning | Strategic Plan – Education & Learning Curriculum Plan | 5 July 2019 (end Term 2) | Key Teacher Numeracy (Carrie Scullard) CEWA Literacy & Numeracy Consultants | Increased percentage of students meeting national minimum standard in Number in NAPLAN results Data will indicate student progression (effect size) |
| Early Years Focus | Principal NQS Audit indicates the need for teachers to further embed play-based learning provocation | To align play-based practices across all Pre-K to Year 2 Learning Spaces | Staff Collaboration Meeting Schedule to include time allocated for Early Years Team to meet to share programming and planning ideas | Networking with Early Years staff from other schools – in particular schools that have successfully embedded play-based learning in junior primary | Strategic Plan – Education & Learning 2018 QIP Curriculum Plan | 5 July 2019 (end Term 2) | CEWA Early Years Team Marissa Munro (Head of Early Years Pre-K to Year 2) | Network meetings with other schools will have been held/scheduled Evidence of planning for student engagement and play-based learning in teacher programs |
| College Focus - Sustainability | Waste audit completed in 2018 indicates a need to improve sustainability process across the College | To reduce waste across the College | Apply for Waste Wise Schools funding Visuals to promote sustainable practices across the College | Roster for classes to care for sustainability garden Composting bins to be purchased Waste Free Wednesday initiative | Strategic Plan – Stewardship of the Environment & Resources 2018 QIP | 26 September 2019 (end Term 3) | Staff Sustainability Team Waste Wise Schools Project | Waste Audit will indicate reduced waste material across the College Increased awareness of sustainable practices in staff and students |

| | | | | | | | | |
|---------------------------------------|---|---|--|---|--|------------------|---|--|
| College Focus – Peace. Pace. Presence | Staff collaborative reflection and feedback at end of 2018 school year indicates a shared belief in the importance of consolidating and refining existing practices | To focus on refining practices and procedures in place at the College | Staff Collaboration Meeting Schedule will focus on allocated time to reflect on current procedures and practices | Key College planning documents will be reviewed and updated in 2018 | Strategic Plan – Stewardship of the Environment & Resources College Positive Behaviour Support Plan & Behaviour Management Guidelines | 30 November 2019 | College Leadership Team Key Teachers Staff Wellbeing Team | Data collected will indicate increase in staff and student sense of wellbeing Visibility of 2019 focus – peace, pace & presence |
|---------------------------------------|---|---|--|---|--|------------------|---|--|

Informed by evidence from:

- CEWA Strategic Intent
- Evangelisation Plan
- Curriculum Plan
- Student data analysis Eg. Appraise, attendance, wellbeing & pastoral care notes
- National Quality Standard Audit
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS)/Technology Uses and Perceptions Survey (TUPS)

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)