

Annual Performance Information



2019

CONTEXTUAL INFORMATION

Salvado Catholic College is a new and growing coeducational Catholic College located in Byford which opened in 2016.

In 2019 we had 354 students from Pre-Kindergarten to Year 6, as well as running a Community Playgroup. The College will continue to grow to reach its ultimate capacity as a K-12 College.

The College patron, Dom Rosendo Salvado was an inspirational missionary, educator, Bishop and pioneer colonist who founded the community of New Norcia. The motto "Peace. Justice. Compassion." directly reflects Salvado's life work and what we all aspire to in our Catholic College community.

The Salvado Catholic College community enjoys a strong relationship with the St Francis Xavier Parish in Armadale and promotes engagement with families within the Salvado Catholic College community to further enhance a positive Home/College/Parish partnership.

In 2019 we offered specialist teaching and learning in the areas of Languages (Italian), Music, Physical Education and Science.

The innovatively designed buildings have a focus on collaborative, shared and flexible learning spaces that support best practice and 21st century teaching and learning approaches. We look forward to the completion of the Stage 3 build in 2020, which will see Salvado Catholic College commence with Secondary students in 2021.

Visit our website to learn more about Salvado Catholic College @ www.salvado.wa.edu.au

Our Parent Information eHandbook contains information about our wonderful Catholic College: <http://www.salvado.wa.edu.au/parentinfo.html>

OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be lifelong learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

TEACHER STANDARDS AND QUALIFICATIONS

All teachers employed at Salvado Catholic College are registered with the Teachers Registration Board of Western Australia and have a current Working with Children Check. Collectively the qualifications held by teachers and the numbers who hold them are:

Qualification	Number of Teachers
Bachelor of Education	21
Master of Education	1

WORKFORCE COMPOSITION

	Female Non-Indigenous	Female Indigenous	Male Non-Indigenous	Male Indigenous
Teaching	14		3	
Education Assistants	11			
Administration	4			
Principal			1	

STUDENT ATTENDANCE AT COLLEGE

Year Level	% present for 2019 school year
Kindergarten	89.83
Pre-Primary	90.70
Year 1	90.72
Year 2	93.43
Year 3	94.01
Year 4	92.40
Year 5	93.54
Average of all classes percentage over the year	92.09

The Administration Officer manages the day to day attendance at the College. Absences are then followed up by classroom teachers.

If a child is absent, parents/carers are required to phone or email the Front Office by 9:00am to inform the College of the absence for that day. If a student is late to school (ie. arriving after 8:40am), the parent/carer must sign their child/ren in through the Administration building in person, and a Transit Card is given to them to pass on to the classroom teacher. If a student is required to leave early, the parent/carer must sign their child/ren out at the Front Office and a Principal's Pass is given to them to pass on to the classroom teacher.

An SMS message is sent to parents/carers by 9:30am for all unexplained absences. Following the student's return to school, they are required to bring a signed note to their classroom teacher from their parents which contains the following information: date of absence and reason for absence.

NAPLAN ANNUAL ASSESSMENTS - 2019

In 2019, our Year 3 and Year 5 students participated in the NAPLAN Assessment.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	432.3	423.1	418.7	439.8	408.1
School Mean	460.2	445.6	428.9	468.6	404.4

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	506	473.9	500.7	499.1	495.8
School Mean	500.1	459.1	504.4	504	479

The results below indicate the students who are working at or above the National Minimum Standard.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
	95.6%	100%	100%	100%	100%

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
	93.1%	93.1%	100%	100%	93.1%

STUDENT, PARENT AND STAFF SATISFACTION

Student Feedback

From our Student conversations and surveys conducted in 2019, we have highlighted the following feedback:

- Students continue to have a positive sense of belonging and feel safe at the College
- Students have a great relationship with their teachers and enjoy learning experiences
- Students continue to enjoy the different indoor and outdoor spaces around the College
- Students enjoy specialist classes and the extracurricular activities conducted throughout the year.

Parent Feedback

Salvado Catholic College continues to develop a very positive reputation within the Byford and wider community and the Parish of St Francis Xavier. New families to the College speak very positively of our reputation at enrolment interviews.

From our Parent Survey conducted in 2019, we have highlighted the following feedback:

- Great community events and celebrations for students and families at the College
- Parents feel our staff do an amazing job in their roles as educators and are very dedicated
- Communication throughout the College is excellent
- Parents and carers are excited to see the College continue to grow.

Staff Feedback

During staff performance and development meetings staff continue to indicate a strong sense of belonging to a team and a shared vision at Salvado Catholic College.

Staff are committed to developing their teaching strategies and engaging their students in their learning, as well as catering for individual student needs.

Staff continue to support and promote a strong home/school partnership with our families to ensure the best interests of our students are always at the forefront of all that we do.

All Staff take pride in being a part of a Staff Team that is in charge of a particular area in the College.

We continue to have numerous applicants for the teaching and non-teaching positions advertised for 2020, as well as a continually growing number of applications for both teaching and non-teaching relief staff positions.

COLLEGE INCOME

The College income for the previous year is available in the Finances section on the My School website <https://www.myschool.edu.au/>

The Treasurer's Report for 2019 can be found on our website: <http://www.salvado.wa.edu.au/performance.html>

SENIOR SECONDARY OUTCOMES

Not applicable. Year 7 students will commence in 2021.

POST-SCHOOL DESTINATIONS (SECONDARY ONLY)

Not applicable.

ANNUAL SCHOOL IMPROVEMENT PLAN

Salvado Catholic College's Annual School Improvement Plan for 2019 can be viewed on our Performance Information page on our website: <http://www.salvado.wa.edu.au/performance.html>

The progress that we have made on the Annual School Improvement Plan in 2019 can also be viewed on the above page as part of the Community Annual General Meeting – Principal's Report.

