



Salvado
Catholic College

PEACE. JUSTICE. COMPASSION

School Wide Positive Behaviour Support Plan

Version: One

Person/s responsible for update: M.Munro

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PURPOSE

With Jesus Christ as our model at Salvado Catholic College we show **respect** for ourselves and others. We relate to others in a **compassionate** way and promote peace and justice in all that we say and do. We work together to create a **safe** environment for all by taking ownership of our choices and behaviours.

VISION STATEMENT

Our vision for Salvado Catholic College is to promote a welcoming learning community where our students come to grow in their relationship in knowing Jesus.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

CORE VALUES

The core values of Salvado Catholic College are inspired by the life works of our patron, Dom Rosendo Salvado. The motto 'Peace.Justice.Compassion' has been developed from descriptions of Salvado's life and works. The core value of respect underpins all that we do – respect for ourselves and respect for others.

POSITIVE RECOGNITION

Components of Positive Recognition

- Readily available
- Appropriate to the environment
- Easy to deliver
- Can be controlled by teachers, assistants and leadership Is powerful and affirming to the student

At whole College events we will discuss and reinforce expectations. We will also recognise excellence across all settings in relation to the core values.

Recognition and Rewards

To reinforce positive behaviours as part of our Positive Behaviour Support Plan students can earn Core Values Slips for demonstrating positive behaviours within the College grounds. The slips will focus on the core values of Respect, Compassion and Safety over a three-weekly cycle.

At assembly a prize draw will be held during which one student's slip is drawn from all those received over the three week period. The prize winner will receive a certificate and a small token of recognition for their positive behaviour.

WHOLE COLLEGE FOCUS FOR POSITIVE BEHAVIOUR EXPECTATIONS/CORE VALUES

	Respect	Compassion	Safety
Covered Spaces	Week One Terms 1 - 4	Week Four Terms 1 - 4	Week Seven Terms 1 - 4
Play Spaces	Week Two Terms 1 - 4	Week Five Terms 1 - 4	Week Eight Terms 1 - 4
Walkways and Toilets	Week Three Terms 1 - 4	Week Six Terms 1 - 4	Week Nine Terms 1 - 4

SCHOOL WIDE POSITIVE BEHAVIOUR EXPECTATIONS

	Respect	Compassion	Safety
Covered Spaces	<ul style="list-style-type: none"> Look after equipment Listen to others Open the door for others Use an inside voice Use kind language Use your manners Join in 	<ul style="list-style-type: none"> Take turns Help others Share with others 	<ul style="list-style-type: none"> Walk at all times Be considerate of personal space Help to pack away Use equipment appropriately
Play Spaces	<ul style="list-style-type: none"> Use all equipment with care Be gentle with the plants Take turns Place rubbish in the bin Help to pack away all equipment Line up at the end of play time 	<ul style="list-style-type: none"> Ask children on the Buddy Bench if they want to play Include others in play if they ask Use your words not your hands Help a friend in need 	<ul style="list-style-type: none"> Use all equipment safely If it is broken let a staff member know Slip Slop Slap Play safely Follow the game rules Play in the year group's area
Walkways	<ul style="list-style-type: none"> Stay on the path Be aware of others Remove your rubbish 	<ul style="list-style-type: none"> Move around the College grounds quietly Greet people as you pass them Help those in need 	<ul style="list-style-type: none"> Walk at all times Look where you are going Stay with your parents before and after school Stay in designated areas during recess and lunch
Toilets	<ul style="list-style-type: none"> Use, flush, wash, dry and leave Wait your turn Use an inside voice 	<ul style="list-style-type: none"> Be aware of others' right to privacy 	<ul style="list-style-type: none"> Keep it clean Be waterwise Keep the floor dry One person at a time in a toilet cubicle

BEHAVIOUR INCIDENCES – MANAGEMENT CONTINUUM

The table below outlines the various levels of violation of the School Wide Positive Behaviour Support Plan and the appropriate actions that should be taken by staff. The behaviours indicated below are by no means an exhaustive list. Teacher discretion is required for Level One violations, in the instance of uncertainty teachers should consult with staff in Co-ordinator roles before making direct contact with the Principal.

Level	Type	Recording Method	Examples of Behaviour	Action to be Taken
Level One	Minor Violation	Recorded on SEQTA as deemed necessary by the teacher who observed the behaviour	<ul style="list-style-type: none"> • Littering • Unnecessary/disruptive noise making • Breaching playground expectations • Calling out • Name calling • Talking while others are talking • Inappropriate behaviour in any area • Running inside • Swinging on chairs • Destruction of property/equipment or vandalising • Late/no homework 	<ul style="list-style-type: none"> • Duty/Specialist teacher to inform class teacher if any concerns arise, particularly those that are indicative of patterns in behaviour • Parents notified at the discretion of the teacher • Recorded on SEQTA at the discretion of the teacher who observed the behaviour

Level Two	Moderate Violation	Recorded on SEQTA	<ul style="list-style-type: none"> • Discrimination of any person in relation to, but not limited to, physical appearance, cultural background or special needs • Inappropriate language or gestures • Hurting/injuring others • Negative response to teacher direction • Not following teacher directions • Lying • Cheating • Use of personal electronic equipment during school hours • Late/no homework • Taking things from others/stealing • Breach of uniform policy • Repeated Level One violations 	<ul style="list-style-type: none"> • Class/Specialist/Duty Teacher to record in SEQTA • Parents to be notified by phone or email • Duty teacher to inform class teacher if any concerns arise particularly those that are indicative of patterns in behaviour • Recorded on SEQTA • During outdoor play times any Moderate Violations should result in the student 'sitting out' for a period of time determined by the teacher on duty • If ongoing/repetitive behaviours, records are to be brought to Leadership Team and the appropriate response/action discussed
Level Three	Major or illegal violation	Recorded on SEQTA Major/Illegal Violation Form to be completed	<ul style="list-style-type: none"> • Drug use or possession • Weapon use or possession • Arson • Bomb Threat • Assaults or threats • Extreme property damage/ Vandalism • Cyber bullying <p>**NB Any Behaviour requiring CEWA/ Police intervention - decisions are made in consultation with the Principal and the Executive Director of CEWA</p>	<ul style="list-style-type: none"> • PBSP Major/Illegal Violation Form to be completed and given to Principal directly • Principal to be notified and consequence at the discretion of the Principal • Principal or Leadership Team to notify parents • Parents to sign and return Illegal Violation form • Form to be filed and placed in Student Record File and a copy in Major/Illegal Violation File in Office • Principal to complete Critical Incident Report